

REGINA CHILDREN'S CHARTER

ensuring **quality housing**, **clean drinking water**, **safe public spaces**, **privacy**, and **independent mobility**; care for children's **joy** and **happiness**; **listening** to children; **wâhkotôwin**; nurturing children's **loving relationships** with people, food, language, all beings, and **land**; **affirming health and dental care**, **quality and nutritious and traditional foods**, ensuring access to **quality housing**, **clean drinking water**, **safe public spaces**, **privacy**, and **independent mobility**; creating a sense of **belonging**, **welcoming** children in society



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This Charter guides the commitment of our community to respect and holistically support children emotionally, intellectually, spiritually, and physically.

The right to be safe

in a community committed to freedom, peace, and climate action; where families are protected from racism and exploitation; do not have to hide parts of who they are; and have opportunities to explore, take risks, and play in a stable, secure environment with dignified access to

- quality housing;
- quality care;
- clean drinking water;
- nutritious and traditional foods;
- quality and affirming health and dental care;
- privacy;
- nature; and
- public spaces where children can safely and independently get around

The right to be themselves

within a community that

- responds, embraces, welcomes, and accepts children as integral parts of society;
- supports children to know and be proud of who they are, their culture, language, religious beliefs, bodies, abilities, gender expression, and individual values;
- supports children to be free to express their feelings; and
- ensures children have what they need to feel secure, comfortable, included, useful, and needed

The right to loving relationships

within a nurturing community that

- fosters children's connections with their family, friends, land, food, self, and the natural world;
- works to ensure children have at least one adult that knows and believes in their hopes and dreams; and
- removes restrictions being placed on love and chosen families

The right to lifelong learning

within a community that

- understands play is important for learning;
- offers early experiences that provide opportunities for children to feel a sense of belonging, mastery, independence, and generosity;
- supports children's curiosity and natural exploration of the world; sees the land, the environment, and all beings as critical relations to children: wâhkotôwin;
- values teaching children about people like them and experiences like theirs;
- cares about children's hopes and dreams and helps them achieve their goals; and
- offers a quality education for all children

The right to play

and live in a community that

- values play and offers play opportunities that are accessible and affordable to all;
- understands the interconnection between play, the arts, storytelling, relationships, identity, the environment, culture, and language;
- offers play opportunities without gendered or cultural expectations; and
- cares about children's joy and actively offers opportunities for children to experience happiness

The right to contribute

within a community that

- listens to children;
- invites children to influence decisions;
- sees, hears, and respects children; and
- consistently treats children and their concerns with dignity

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The right to be safe

The right to be yourself

The right to loving relationships

The right to lifelong learning

The right to play

The right to contribute



REGINA & AREA
EARLY CHILDHOOD NETWORK